**Материалы для проведения муниципального этапа**

**Всероссийской олимпиады школьников по английскому языку**

(2013 – 2014 учебный год)

Listening

Time: 20 minutes

**Part 1.** You will hear an interview with a student called Sarah Mercer, who is planning to become a weather forecaster. For each question, choose the correct answer A, B or C.

1. Why did Sarah first become interested in the weather?

A she studied weather in school science lessons.

B she had experience of bad weather where she lived.

C she saw programmes about weather on TV.

2. Who encouraged Sarah’s interest in the weather at home?

A her mother

B her father

C her grandfather

3. Pupils at Sarah’s school club

A produced a book about the weather.

B provided information to the school for projects.

C set up equipment for studying the weather.

4. What mistake did Sarah’s family make during a sailing trip?

A they didn’t recognise signs of bad weather coming.

B they hadn’t made preparations for bad weather.

C they failed to check weather forecasts regularly.

5. Sarah thinks in future she’d like to

A work in the area of sport.

B be onTV weather programmes.

C travel abroad for her job.

6. What kind of weather does Sarah like best?

A when the sun is shining

B when it’s raining hard

C when there’s fog

**Part 2.** You will hear an art teacher talking to a class about a design competition run by an online magazine. For each question, fill in the missing information in the numbered space.

Design Competition

DETAILS:

Name of magazine **(7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Designs

Design a **(8)\_\_\_\_\_\_\_\_\_\_\_\_\_\_** for the magazine.

The design must include a **(9)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** .

Entries can be sent in up to **(10)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** May.

If possible, pupils should also send their **(11)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** with the entry.

The winning school will receive a **(12)\_\_\_\_\_\_\_\_\_\_\_** .

**Part 3.** Look at the sentences for this part. You will hear a boy, Mark, and a girl, Anna, talking about winter sports. Decide if each sentence is correct or incorrect. If it is correct, choose the letter A for Yes. If it is not correct, choose the letter B for No. If it isn’t stated in the text, choose the letter C.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | Not stated |
| 13. Mark was disappointed at the amount of snow at his holiday centre. | A | B | C |
| 14. It was raining hard. | A | B | C |
| 15. Anna is surprised at how quickly mark learnt to snowboard. | A | B | C |
| 16. Mark thinks it’s important to be fit in order to snowboard well. | A | B | C |
| 17. Mark is not a good pupil. | A | B | C |
| 18. Anna is shocked that some people don’t protect themselves better when snowboarding. | A | B | C |
| 19. Mark is keen to learn more advanced snowboarding in future. | A | B | C |
| 20. Anna and Mark both prefer doing snowboarding to other winter sports. | A | B | C |

Transfer all your answers to the answer sheet

|  |
| --- |
| Для участников олимпиады |

**Participant’s ID number**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |

**Listening**

Part 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** |
|  |  |  |  |  |  |

Part2

|  |  |
| --- | --- |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 |  |
| 11 |  |
| 12 |  |

**Part 3.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** |
|  |  |  |  |  |  |  |  |

Для организаторов олимпиады

**Listening**

Part 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** |
| **B** | **A** | **A** | **C** | **C** | **B** |

Part2

|  |  |
| --- | --- |
| 7 | CREATIVE |
| 8 | T-SHIRT |
| 9 | PICTURE |
| 10 | 9th |
| 11 | PHOTO |
| 12 | DVD PLAYER |

**Part 3.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** |
| **B** | **C** | **A** | **B** | **C** | **A** | **B** | **B** |

МЕТОДИЧЕСКИЕ РЕКОММЕНДАЦИИ

Задание по аудированию состоит из трех частей (всего 20 заданий). На выполнение отводится 20 минут.

Первое задание представляет собой диалог. После прослушивания (два раза) участник должен выбрать правильный вариант ответа.

Второе задание представляет собой монологическое высказывание. После прослушивания (два раза) участник должен заполнить пропуски.

Третье задание представляет собой диалог. После прослушивания (два раза) участник должен определить является ли утверждение верным/неверным/не упомянутым.

Сложность текстов соответствует уровню **В1** по шкале Совета Европы.

Правильность выполнения заданий проверяется по ключам.

**Критерии оценивания**: За каждый правильный ответ дается **1 балл**.

**Максимальное количество баллов, которое можно получить за конкурс Listening - 20**

**(двадцать).**

**Орфографические ошибки в заданиях не учитываются.**

**PART 1**

*You will hear an interview with a student called Sarah Mercer, who is planning to become a*

*weather forecaster. For each question, put a tick in the correct box. Now we are ready to start. Listen carefully. You will hear the recording twice.*

Interviewer: In our series on careers, I’m talking to college student Sarah Mercer, who wants to become a weather forecaster. Sarah, when did you become interested in weather?

Sarah: Well, I could actually read a weather map when I was ten! I remember we had really cold winters in my home town that made travelling difficult, so I’d switch on the TV forecast to see when we’d have good weather. My science teacher was surprised how much I knew during our lessons on weather at school!

Interviewer: And did your family encourage you?

Sarah: My grandfather recorded the weather every day, but I was too young to remember that. It probably influenced my father, though - he became a science teacher. But my mum bought me special notebooks to record the weather, just like my grandfather had done, and those helped me a lot.

Interviewer: And you started a weather club at your school. What happened there?

Sarah: Well, my teacher asked me to help other pupils learn about the weather, so I started the club. The school already had a mini weather station, so we used what we found out from that to put in a daily weather diary – that’s now kept in the school library. And I found the information very useful for school projects I worked on!

Interviewer: And your family’s hobby is sailing, isn’t it? Have you had any bad experiences with weather on your trips?

Sarah: Well, one day we went sailing when the forecast that morning was for good weather. But we didn’t listen to it again later, which you should always do, because it changed, and we got caught in a storm. At least we were wearing our wet-weather clothes! But now I always watch the clouds to see if bad weather’s on the way.

Interviewer: So what kind of job will you have in the future?

Sarah: My friends think I’m doing this to get a job as a TV weather presenter, but I’d be too nervous for that! But I’m attracted by the idea of going to different countries to work. And there are good jobs working with

international sailing teams, but I’m not sure if that’s for me.

Interviewer: So finally, Sarah – what’s your favourite weather?

Sarah: Well, everyone likes it when it’s sunny, and I do, too, but when it’s pouring down outside you get great grey clouds that are really beautiful, so I usually rush out in the wet! Fog is interesting, too, the way it suddenly appears, but it’s a bit dangerous, so I can’t say I really like it.

Interviewer: Thanks, Sarah.

**PART 2**

. *You will hear an art teacher talking to a class about a design competition run by an online magazine. For each question, fill in the missing information in the numbered space.*

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

Art teacher: Now listen, everyone. Before we get started on our lesson today I’ve got an announcement. It’s about a competition I think some of you might be interested in entering. It’s run by a young people’s

internet magazine called Creative Designs and they’re inviting you to design something for their internet

magazine. Some of you took part last year, didn’t you? I remember you designed a poster. Well, this time

they’re asking you for something different – a T-shirt! They say it can look however you want it to – you can

choose the colour, and the words you put on it. The only thing is, it must have a picture somewhere on it. You must include that in your design. It could be one you’ve produced yourself, or one you’ve found – we’ll work on ideas for that together. Now, if you want to enter the competition, you need to get organised, because the final date’s quite soon – they’ll be announcing who’s won on 27th May, so your designs need to get to them by 9th. That gives them two weeks to look through all your work! There are some other things you should send in with your work, too. Of course, you’ll have to send your name and address, and also the name of your art teacher. But they also say if you can, it’s good to send your photo – and I guess if you’ve got one of you and your

design, that’s great! If you’re one of the winners, you’ll get a drawing book and pens, and a book on design – very useful for your studies. And as a school, we’ll get a DVD player! Of course, you’ll also get to see your design on the website! So if you want to look on the website, then here’s the address – it’s www...

**PART 3**

*Look at the six sentences for this part.You will hear a boy called Mark and a girl called*

*Anna talking about winter sports.Decide if each sentence is correct or incorrect.*

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

Anna: Hi, Mark! How was your winter sports trip?

Mark: It was OK, thanks, Anna. We went to a different holiday centre this time. There wasn’t as much snow as we’d expected, but luckily there was still enough to try snowboarding!

Anna: So was it the first time you’d done it?

Mark: Mmm, but my older brother had been before, so he hired some equipment for me and we went up the slopes. I was soon doing a few jumps and things.

Anna: Really? I remember the first time I went – it took me ages to snowboard well!

Mark: One thing I found, though, was that my surfing really helped me to balance. And I’m pretty fit now, too. Still, my brother isn’t so fit, but he still managed some pretty good snowboarding too.

Anna: That’s good. And did you wear a hard hat and so on, to protect yourself? My mum always made me do that, then I fell over pretty hard last time we went and I understood why. But then I still saw lots of people wearing unsuitable stuff. It’s dangerous – I just don’t understand why they do it.

Mark: Me neither. The professionals all wear the right equipment to stop them getting hurt.

Anna: That’s right.

Mark: Talking of professionals, I saw one doing some amazing snowboarding moves at a show there – doing Big Airs and things...

Anna: Really?

Mark: Mmm. And of course, other people who weren’t really skilled enough were copying him. I wouldn’t try it – I’m happy just doing the things I can do!

Anna: Yeah, me too. So will you go skiing or snowboarding on your next holiday?

Mark: Well, the snowboarding was certainly great fun! I’ve reached a good level in skiing, though, and I want to keep it up – so if there’s snow, I’d rather do that than anything else.

Anna: I know what you mean. I’m going to concentrate on skiing from now on, too.