**Материалы для проведения второго (районного) этапа**

**Всероссийской олимпиады школьников по английскому языку**

**(2013 – 2014 учебный год)**

**Reading Comprehension (Time: 45 min.)**

**Task 1:** The people below all want to watch a film on TV. There are reviews of seven films. Decide which film is the best for the following people.

For questions **1-5**, mark the correct letter **(A-F)** on your answer sheet.

Remember there are **seven texts** and only **five people**, so two texts are not needed.

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| **1** | Ryan likes watching old-fashioned films on TV. He prefers comedies, especially those with famous actors. He is not interested in musicals or thrillers. |
| **2** | Tom's hobby is reading and he enjoys watching films whose stories are taken from literature. His favourite books are those by famous authors of the past. He reads books about the cinema, too, and likes watching famous actors. |
| **3** | Elena likes to relax by watching the latest romantic films on TV, especially if they make her laugh. She particularly likes those which have some music in them. |
| **4** | Belinda enjoys watching thrillers. She prefers adventures which actually happened to people in real life, as she is interested in the lives of other people. |
| **5** | Carol loves listening to pop music and reading magazines about it. She doesn't mind what sort of film she sees, if it's a new one about pop stars or their music. |

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| **A** | ***See* you *in Sicily***  This is about a journey across Europe in the 1960s. A group of young people travel across Europe in an old van, but nothing really exciting happens to them and it isn't really very funny. It's a weak comedy film with singing. I had never heard of the actors before, although some of them could certainly sing. |
| **B** | ***The moon* *and stars***  This follows the usual love story - a boy meets a girl, they fall in love and sing some songs about it. It's an enjoyable film, although there's nothing special about the singing, and it has its amusing parts. It comes to the TV screen very quickly – it was only made a year ago. |
| **C** | ***Mad for music***  This film came out last month, and all the young people are lining up to see it. There will be a whole generation of fans watching because the music of this group, “*Sure Fire*”, is everyone's favourite at the moment. |
| **D** | ***The house* by *the lake***  Although the main roles are all acted by well-known stars of film or TV, I got bored by the dialogue which seems so slow compared to modern films. However, people who like Henrietta Browne's  writing will enjoy it because it is beautifully filmed, and the story keeps perfectly to the novel written two hundred years ago. |
| **E** | ***Seaside story***  This funny film was made in the past, but is still as good as it was 25 years ago when I first saw it. The main actors, who were already famous when it was made, made several more films together later on. The story takes place in a very unusual hotel at the seaside where the guests have lots of problems. |
| **F** | ***Shooting for freedom***  Photographer Valerie Maine planned to work in a dangerous part of the world for six weeks. This adventure film tells how she escaped from the people who held her prisoner for over a year. It is difficult to believe that this actually happened to someone who is still alive. |
| **G** | ***Another part* of *town***  This film manages to show some serious problems of a family in modern Britain without depressing the audience. If you haven't read Michael Stone's book of the same name yet, you'll be pleased to  watch this excellent film. And you'll still enjoy the film if you have already read it. There is some excellent acting from some completely unknown actors. |

**Task 2.** Read the text and the questions below. For questions **6 – 10**, choose the correct letter **A, B, C** or **D** and mark it on your answer sheet.

People think being an artist must be a wonderful way to earn one's living. And of course, there are lots of great things about working for oneself, at home alone, even in a cold studio like mine. What I really like is that nobody tells me what time to start in the morning. I like to paint as soon as I wake up, which is always early, but isn't the same time every day. And nobody tells me what to wear, or whether I can take the afternoon off and go to a football match.

But then, I have no one to chat with when I'm bored, no one to discuss last night's match with during the office lunch hour. Sure, I can spend the afternoon doing something I enjoy like cycling or gardening if I choose. But the work will still be there when I do finally get back home.

Unfortunately, working at home means that people can always find me, whether I'm bored or not, and once I've answered the doorbell, it's too late - my thoughts have been interrupted. No one would dream of calling in if I worked in an office, but I find myself listening to friends' troubles. As they talk, my ideas disappear and I feel very stressed thinking of my work waiting to be done.

However, when I hear the traffic news on the radio, and imagine my friends sitting miserably in their cars in a jam, feeling bored, or waiting unhappily for an overcrowded tram in the rain, I realise that I really haven't got much to complain about. I find a CD which will start me thinking, turn it up really loudly and begin another picture.

**6**. What is the writer trying to do in the text?

**A** encourage readers to work at home

**B** explain why he has changed his job

**C** describe his working life

**D** say how he would like to work

7. What does the writer like about his life?

**A** He has plenty of opportunities for sport

**B** He is his own boss

**C** He needn't work in the morning

**D** He has a comfortable place to work

**8**. What does the writer imagine he might do with colleagues?

**A** have meals in restaurants

**B** go to the swimming pool

**C** spend time in the countryside

**D** talk about sport

**9**. The writer plays loud music because

**A** the traffic outside is noisy

**B** it helps him to have ideas

**C**  it prevents him from feeling bored

**D** he dislikes listening to the radio

**10**. Which of these notices would be most useful for the writer to put on his door?

**A** “I am working – please don’t disturb!”

**B** “Please call my office for an appointment”

**C** “Please knock before entering”

**D** “No visitors allowed during working hours”

**Task 3:** For questions **11- 20**, look at the sentences below about a girl called Anna and her new school building. Read the text on the next page to decide if each sentence is correct or incorrect. If it is correct, mark A on your answer sheet. If it is not correct, mark B on your answer sheet.

11 Anna’s school is the first one in her country to be made completely of wood.

12 Anna had mixed feelings about seeing the space cleared ready for building the school.

13 Builders managed to carry on with work on the school despite the weather.

14 There is one room that is kept just for local people to use for meetings.

15 The children find the new changing rooms convenient when they do sports on their field.

16 The inside of Anna’s school depends on the people and machines in it to be warm.

17 The new school building has great benefits for people who like to sing.

18 The builders wanted to do something traditional for the school when they’d finished the roof.

19 Pictures of the wind turbine behind the school can now be seen online.

20 The pupils are busy preparing to do a performance for their parents in their new school building.

**Anna’s new school**

It’s been a very exciting week, as we’ve just moved into our new school building! It’s an amazing place, as the builders have used wood for the whole thing, just like in our old school, but it’s also one of the first in my country designed to be really environmentally friendly. The school took months to build, so we saw it all happening. It was really exciting seeing the builders clear the space where it would be, although it also meant that some lovely open land disappeared. And the noise of the building machines was really loud, although the builders often had to stop work because it rained so hard. We all began to think the building would never be finished. We have five classrooms now, which are enormous – much bigger than in our previous school next door, which was very old. We share one room with people in the town when they want to have meetings and so on. There’s a nursery too, a lovely dining room, and really big changing rooms which we’re looking forward to using as soon as our new sports field is ready.

When you come into the school, one of the first things you notice is that there aren’t any heaters in the building! Instead, the heat for the school comes from all of us inside it – the children, the teachers and the computers we use. The building is so well designed that it holds all the heat inside – and all the sound too, so if we sing inside our classrooms, we can almost believe we’re inside a concert hall!

Another thing you’ll notice is that the school roof has a tree on top of it! It was put there by the builders once they’d finished the roof, because they said it was the custom in Austria, the country where the roof was made.

The electricity for lights and computers comes from a wind turbine on a hill behind the school. We went with our teacher to look at it yesterday, and it goes round really fast. It’s so big, it can be seen for miles! We took some pictures which we’re planning to put on the website.

Even though we’re already using the school building, there are still some parts to be added to it – for example, at the moment we’re putting on a play for parents to come and see, but we still have to walk back to our old school hall to do it. The replacement will be ready by next year, though. We’re so pleased with our new school, and our teachers say we’ll all learn much faster now we’re in it!

TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEETДля участников олимпиады

**Participant’s ID number**

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Reading Comprehension

**Task 1.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
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**Task 2.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **6** | **7** | **8** | **9** | **10** |
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**Task 3.**

|  |  |
| --- | --- |
| **11** |  |
| **12** |  |
| **13** |  |
| **14** |  |
| **15** |  |
| **16** |  |
| **17** |  |
| **18** |  |
| **19** |  |
| **20** |  |

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| Для организаторов олимпиады |

Reading Comprehension

Task 1.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
| E | D | B | F | C |

Task 2.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **11** | **12** | **13** | **14** | **15** |
| C | B | D | B | A |

**Task 3.**

|  |  |
| --- | --- |
| **11** | **B** |
| **12** | **A** |
| **13** | **B** |
| **14** | **B** |
| **15** | **B** |
| **16** | **A** |
| **17** | **A** |
| **18** | **A** |
| **19** | **B** |
| **20** | **B** |

**Методические рекомендации**

Задания по чтению состоят из трех частей (***всего 20 заданий***). **На выполнениевсех заданий отводится 45 минут**, в которые входит и внесение ответов в ответные листы.

Первое задание направлено на соотнесении информации о предпочтении людей и фильмах.

Второе задание направлено на поиск правильного варианта ответа из предложенных.

Третье задание направлено на поиск соответствия информации в тексте и высказываниях.

Сложность текстов соответствует уровню **В1** по шкале Совета Европы.

Тематика текстов представляет интерес для учащихся данного возраста. Тексты подобраны по принципу тематического разнообразия; задания проверяют разные виды чтения, в конкурсе сочетаются задания разного типа.

**В текстах может содержаться до 2-3 % незнакомых слов, незнание**

**которых не должно препятствовать пониманию текста и выполнению**

**заданий.**

**Критерии оценивания**: За каждый правильный ответ дается **1 балл**.

Максимальное количество баллов, которое можно получить за конкурс Reading – **20 (двадцать).**